



Coimisiún na Scrúduithe Stáit
State Examinations Commission

Junior Cycle Final Examination 2025

Religious Education

Common Level

Wednesday 4 June Afternoon 1:30 - 3:30

360 marks

Examination Number

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Date of Birth

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For example, 3rd February
2005 is entered as 03 02 05

Centre Stamp

Instructions

There are **three** sections in this paper.

Section A	120 marks	5 questions
Section B	120 marks	5 questions
Section C	120 marks	5 questions

Answer all questions.

The questions do not all carry equal marks.

Write your answers in blue or black pen.

Write your answers in the spaces provided in this booklet. There is space for extra work at the end of Section A, Section B and Section C in the booklet. Label any such extra work clearly with the question number and part.

This examination booklet will be scanned and your work will be presented to an examiner on screen. Anything that you write outside of the answer areas may not be seen by the examiner.

You must return this examination booklet at the end of the examination.

Question 1

(a)



... Every step I'm taking ... Every move I make
feels lost with no direction ... But I, I got to keep trying ...
There's always going to be ... an uphill battle ...
Sometimes I'm going to have to lose ...
I have got to be strong ... Keep on moving ...

Explain how a person searching for the meaning of life can be seen in the words of the above song.

(b)



Art



Books



Film



Music

Describe **another** example of how a question about the meaning of life is expressed today in one of the ways listed above.

Question 2

- (a) Match the statements below to the stage of religious faith that each is most associated with from the following list. One statement has been matched as an example for you.

A Adolescent Faith

B Childhood Faith

C Mature Faith

Statements (Write the letter below for each stage of faith given above.)	Stage of Faith
I think of God as an old wise man, that grandad told me about, who cares for us all and lives in the sky.	
I value the relationship with God/gods/the Divine that I have in my life.	
Like my friends, I have a lot of unanswered questions about God/gods/the Divine.	A

- (b) State why **one** statement is most associated with the stage of faith that you have matched it with in part (a) above.

Stage of faith:

(c)



Art



Film



Music

Suggest how **one** of the above could influence the development of religious faith.

Question 3

Read the account below and answer the questions that follow.



As Clare Crockett was raised in a Roman Catholic family, she went with them every week to pray and celebrate the Eucharist in her local church. However, after her teenage years Clare stopped going to church each week. Her focus in life was on making a success of her job as a TV presenter and hopes of a film career.

Then Clare began to feel unhappy with life and started drinking a lot of alcohol and taking illegal drugs. At this time Clare's sister became ill and Clare agreed to take



her sister's place on a visit to Spain. Clare found herself in a chapel on Good Friday where she was asked to kiss a crucifix. It was a simple gesture which made her feel the presence of Jesus in her life. Clare realised she needed to change her lifestyle and began to think more deeply about the religious side of her life. A year later, Clare decided to devote her life to Jesus and took vows to become a religious sister.

After Clare joined the convent she focused on spreading the teaching of Jesus, using the acting and singing skills she developed in her previous career. Clare discovered she had a particular talent for helping children who came from difficult backgrounds and caring for ill patients in hospitals. Clare went to work in South America, where she helped to run a school, giving children an education and their families extra support with food and medicine.

(a) State **two** ways Clare's faith changed according to the above account.

Change 1.
Change 2.

(b) From your reading of the above account, explain how religion gave meaning to life for Clare.

[illegible]

Question 4

(a)

A

The Bhagavad Gita

B

The Gospels

C

The Koran/Qur'an

D

The Torah

E

The Tripitaka

Match **two** of the sacred texts listed above to the religions with which they are most associated from the following list: Buddhism, Christianity, Hinduism, Islam or Judaism.

Sacred Texts (Write the letters below for two sacred texts given above.)	Religions
1.	
2.	

- (b) Examine how a sacred text can play a part in the lives of believers in **one** of the following religions:



Buddhism



Christianity



Hinduism



Islam



Judaism

Religion:
Sacred Text:



Question 5

(a)

A

Abraham

B

Jesus of Nazareth

C

Muhammad

D

Siddhartha Guatama

E

The Seven Rishis

Match the name of **one** of the religious founders or early followers listed above to the religion that they are most associated with from the following list: Buddhism, Christianity, Hinduism, Islam or Judaism.

Religious founder or early followers (Write the letter below for one religious founder or early followers given above.)	Religion

[illegible]

[illegible]

Section B

120 marks

Question 6

- (a) Name **one** person who played a part in the development of Christianity in Ireland.

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- (b) Describe **one** example of the way the person named in part (a) above played a role in the development of Christianity in Ireland.



Question 7

- (a) Match **each** of the religious beliefs listed below to the religion with which they are most associated from the following list: Buddhism, Christianity, Hinduism, Islam and Judaism.



Religious Beliefs	Religions
Reincarnation	
The Covenant	
The Four Noble Truths	
The Six Articles of Faith	
The Trinity	

- (b) Read the interview below with a person talking about how their religious beliefs influence the way they live in Ireland today.

I am involved in a charity providing weekly soup runs for homeless people and others in need of support. We provide safe spaces for women to talk about issues they are having at home or within their community. We also give talks in schools to spread awareness about Islam and its central message of peace. Being involved in this charity has given me the opportunity to make friends and strengthen my faith, as Muhammad taught his followers to share with others in need.



Explain how religious belief is being expressed in the actions of the people described in the above interview.

Question 8

- (a) Read the account below about a person's visit to a local graveyard and answer the question that follows.

I recently went to a graveyard with a friend to place flowers on their grandmother's grave. We were delighted to see how well the graves were being looked after. A lot of graves had large granite stones with the person's name, dates of birth and death written on them. A lady began speaking to a group who had gathered around a grave. A coffin, woven with reeds, was placed on the ground beside the grave. The lady called on different people in the group to share memories of the person who had died. One member of the group read a verse from the person's favourite poem. Then music started and a couple of people stepped forward carrying a small tree which they planted at one side of the grave. As the gathering parted, I could hear people talking about how the music reminded them of the person who had died. Others spoke about visiting the grave at a later time to water the tree and honour the memory of their friend.



From your reading of the above account complete the following sentences using the words from the box below. One sentence has been completed as an example for you.

Memories Reeds ~~Stones~~ Tree

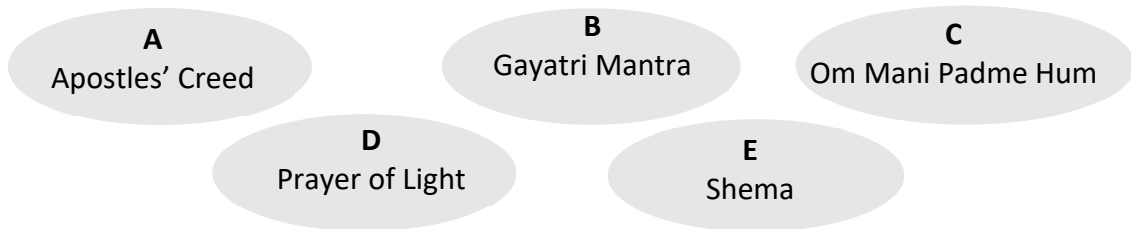
- (i) A lot of graves had large granite ... stones.
- (ii) A coffin woven with ...
- (iii) The lady called on different people in the group to share ...
- (iv) People stepped forward carrying a small ...

- (b)** Outline what is involved in **another** example of a non-religious ceremony that marks an important event in a person's life.

[illegible]

Question 9

(a)



Match **one** of the above examples of prayer to the religion with which it is most associated from the following list: Buddhism, Christianity, Hinduism, Islam or Judaism.

Prayer (Write the letter below for one example of prayer given above.)	Religion

(b) The photograph opposite shows people performing religious rituals.

Suggest **one** reason why the people pictured opposite appear to be performing religious rituals.



Reason:

(c) State **one** reason why religious rituals are used in prayer by believers in **one** of the following religions: Buddhism, Christianity, Hinduism, Islam or Judaism.

Religion:
Reason:

From your reading of the above reports complete the following sentences using the words from the box below. One sentence has been completed as an example for you.

Church	Life	Pilgrimage	Pray
--------	------	------------	------

(i)	Spending time on the island made me realise and appreciate what really matters in ... life.
(ii)	The island is a place of ...
(iii)	Visit the Penitential Beds and ...
(iv)	In the evening people gathered together in the ...

(b) Name a place in Ireland other than Lough Derg, County Donegal, that has importance for a community of faith since times long past.

Name of place:

(c) State **two** reasons why the place named in part (b) above has importance for a community of faith in Ireland today.

Reason 1.
Reason 2.

[illegible]

[illegible]

120 marks

(a)

The Decalogue

The Dharma Sutras

The Eightfold Path

The Five Pillars

The Law of Love

Moral Codes (Write the letters below for two moral codes given above.)	Religions
1.	
2.	

-

[illegible]

Question 12

Describe **one** similarity between the understanding of living a morally good life presented in a religious moral code and how this is understood from a non-religious point of view.

Question 13

Considering the teaching of a moral code is one step that a person might take when deciding right from wrong.

Outline **another** step that a person might take to help them decide what is the moral way to behave in a situation.



Question 14

(a) Read the account below about the life and work of Leonard Cheshire and answer the question that follows.



Leonard Cheshire was one of the most highly honoured pilots during the Second World War. Religious faith was a key part of Leonard’s life. The ways he had seen people suffering during the war deeply affected him. When the war came to an end, Leonard agreed to take into his home a former soldier who was dying of cancer in hospital and had nowhere else to go. Leonard decided to learn nursing skills so that he could take care of the dying soldier. Within a short time, other people suffering in different ways came to Leonard for help. Soon, there were over twenty people with different needs and illnesses staying in his home. Leonard dedicated the rest of his life to helping people with different needs.

From your reading of the above account, describe **two** ways that compassion can be seen in the actions of Leonard Cheshire.

Action 1.

Action 2.

- (b)** Name a religious or non-religious group/organisation that is promoting peace and reconciliation in the world today.

Name of group/organisation:

- (c)** Using examples, explain how the work being done by the group/organisation that you named in part (b) above is promoting peace and reconciliation today.



Question 15

- (a) Read the account below about a group of neighbours and complete the following sentences using the words from the box below. One sentence has been completed as an example for you.

We gather together each month to take care of the open spaces in our area. We're trying to make our area a better place for everyone to live and visit. People of all ages and



backgrounds join us for an hour on the last Saturday afternoon of the month, to gather-up any litter. In the summer months we cut the grass and plant flowers. Gathering together in this way gives us all a sense of belonging and pride in the place we live.



Backgrounds	Everyone	Litter	Pride	Spaces
-------------	----------	--------	-------	---------------

- | | |
|-------|--|
| (i) | We gather together each month to take care of the open ... spaces. |
| (ii) | We're trying to make our area a better place for ... |
| (iii) | We gather-up any ... |
| (iv) | People of all ages and ... |
| (v) | Gathering together in this way gives us all a sense of belonging and ... |

(b) Name a group/organisation that is promoting care for the earth today.

Name of group/organisation:

(c) Explain **two** ways that care for the earth is encouraged in the teaching of **one** of the following religions:



Buddhism



Christianity



Hinduism



Islam



Judaism

Religion:
1.
2.



Label all work clearly with the question number and part.

[illegible]

Label all work clearly with the question number and part.

[illegible]

Acknowledgements

Images

- Images on page 3: First Picture: <https://w7.pngwing.com/pngs/905/481/png-transparent-man-guitar-silhouette-playing-instrument-person-people-human-music-musical.png>;
Second Picture: <https://clipart-library.com/clipart/rTnBKzETR.htm>;
Third Picture: pngimagesfree.com;
Fourth Picture: <https://www.shutterstock.com/image-vector/movie-clapper-film-reel-over-white-206259643>
Fifth Picture: <https://cliparts.co/music-symbol-clip-art>
- Images on page 4: First Picture: <https://clipart-library.com/clipart/artist-cliparts-15.htm>
Second Picture: <https://clipart-library.com/clipart/1239262.htm>
Third Picture: <https://clipart-library.com/clipart/1355654.htm>
- Images on page 5: First & Second Pictures: <https://www.sisterclare.com/en/her-life/biography>
- Images on page 7: First Picture: <https://www.pinclipart.com/picdir/middle/35-351922>
Second Picture: <https://www.cerisnet.pitt.edu/event/nature-and-environment-in-the-sacred-texts-of-world-religions>
- Images on page 11: First Picture: <https://www.shutterstock.com/search/celtic-high-cross>
Second Picture: <https://www.baamboozle.com/index.php/study/424746>
- Images on page 12: First Picture: <https://msoe.ie/our-work/>
Second Picture: <https://www.thenaturalburialcompany.co.uk/about/why-choose-natural-burial/>
- Image on page 14: https://www.linkedin.com/pulse/brandkibaatein-learning-marketing-from-religion-mohammad-hareef?trk=public_post
- Images on page 15: First & Second Pictures: <https://www.loughderg.org/three-day-pilgrimage-dates-admission/island/>
Third Picture: <https://www.flickr.com/photos/afborchert/5533658445>
- Image on page 19: <https://everything-education.com/moralcodementalhealth/>
- Image on page 20: <https://th.bing.com/th/id/OIP.tZ3gtqgVFhV7kHCA7gxJsQHaHa?w=180&h=180&c=7&r=0&o=5&pid=1.7>
- Image on page 21: <https://medium.com/raf-caps/group-captain-leonard-cheshire-on-leadership-20ad21dce309>
- Image on page 22: <https://www.acu.ac.uk/funding-opportunities/for-university-staff/grants/commonwealth-peace-and-reconciliation-network-grants/>
- Images on page 23: First Picture: <https://www.southerncompany.com/our-community/environmental-stewardship.html>
Second Picture: <https://blog.remooovit.com/2021/06/23/10-environmental-stewardship-activities-for-kids/>
- Images on page 24: First Picture: <https://www.pinclipart.com/picdir/middle/35-351922>
Second Picture: <https://scoilitalbot.scoilnet.ie/blog/2015/09/11/how-many-languages-do-we-speak-here-at-talbot/>

Texts

- Text on page 3: Adapted from <https://www.azlyrics.com/lyrics/mileycyrus/theclimb.html>
- Text on page 5: Adapted from <https://www.sisterclare.com/en/her-life/biography>
- Texts on page 12: <https://msoe.ie/our-work>; adapted from <https://www.greengraveyard.com/natural-burial-ground-or-woodland-burial-ground>
- Text on page 15: Adapted from <https://www.loughderg.org/three-day-pilgrimage-programme/>
- Text on page 21: Adapted from <https://rewind.leonardcheshire.org/wp-content/uploads/2020/10/Resonate-History-Booklet.pdf>; www.leonardcheshire.org; www.cheshire.ie

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Religious Education

Wednesday 4 June

Afternoon 1:30 - 3:30